

Stephen Foster Elementary Charter School

Charter Board Meeting Minutes



Date: November 10, 2020 **Time:** 6:00 pm **Location:** Virtual Meeting

Mission

Stephen Foster Elementary Charter School creates partnerships among students, staff, parents and community members to serve a diverse population of learners comprised of neighborhood and open enrolled students in grades PK-6.

Vision

Stephen Foster Elementary Charter School develops independent learners who: honor diversity; show respect for themselves, others, and the environment; and seek to use their unique strengths to lead efforts to improve the world around them.

<https://meet.google.com/ye-zmjw-kcp>

Join by phone

(US) +1 208-715-5847 PIN: 606 014 465#

Time	Topic / Discussion Item	Facilitator
6:00 pm 2 min	In Attendance <ol style="list-style-type: none"> 1. Tami Webb 2. Shane Kohl 3. Karen Noel 4. Kraig Knorr 5. Cortney Dvorachek 6. Kendra Johnson 7. Susie Buche 8. Katie Boegh 9. Melissa Schmidt 10. Dennetra Williams 	Not In Attendance <ol style="list-style-type: none"> 1. Tracy Groth
6:02 pm 3 min	Call to Order, Approval of Minutes <ol style="list-style-type: none"> A. Changes/Additions B. Motion to Approve: Shane 	Seconded by: Kendra Katie
6:05 pm 10 min	Administrator Report <ol style="list-style-type: none"> A. Building Updates <ol style="list-style-type: none"> a. District has identified populations that may be invited back in to the buildings 8:30-11:00, 1:00-3:00 (target date given by district is 11/16/2020, may be a bit later due to coordination processes by many departments doing what is best for kids) <ol style="list-style-type: none"> i. EL population with Access testing levels 1 and 2 ii. Tier 3 Literacy students iii. Students with social needs iv. other academic/social layers may be added on as needed 	Karen

	<p>B. Curricular Updates</p> <ul style="list-style-type: none"> a. Charter School Contract (attachment) <ul style="list-style-type: none"> i. Karen's observations reflect staff doing pieces of F&P virtually, says it's going well ii. Short bursts, purposeful lessons being done by staff <p>C. Assessment Updates</p> <p>D. Title 1 Updates (see attachment)</p> <ul style="list-style-type: none"> a. Cortney's minutes are attached <p>E. District Updates</p> <p>F. Other</p> <ul style="list-style-type: none"> a. Recruitment Alternatives 	Cortney
<p>6:15 pm 10 min</p>	<p>Business Services (<i>Budget</i>) Committee Report</p> <ul style="list-style-type: none"> A. Funds Request Approval-Emotional Learning Books <ul style="list-style-type: none"> a. Motion to approve-unanimous B. Funds Request Approval-Playmaker Kits <ul style="list-style-type: none"> a. Motion to approve-unanimous C. Funds Request Approval-Classroom Connections (received 11/20) <ul style="list-style-type: none"> a. Motion to approve-unanimous D. Funds Request Approval-Social Emotional Learning Books (received 11/20) <ul style="list-style-type: none"> a. Motion to approve-unanimous E. Budget Update 	Shane
<p>6:25 pm 10 min</p>	<p>Programs and Services (<i>Curriculum</i>) Committee Report</p> <ul style="list-style-type: none"> A. Revision of Charter Template Document <ul style="list-style-type: none"> a. Working on filling in charter template to slide over current info, change what is new, Kraig has created a very helpful document to track changes and additions b. Suggestion to not identify particular assessments, just go with general district parameters c. How does Foster use F&P vs. what AASD is using for literacy? Need to make sure we highlight this in the charter d. What is our identity? Global leaders-ongoing discussion? What are we doing to continue to foster leadership (clubs, current events, teacher driven)perhaps highlighting all these global leadership pieces in the charter somewhere as well to reflect what Foster is doing B. Timeline <ul style="list-style-type: none"> a. Do we have enough time to evaluate this program for our charter renewal? How are things going in the virtual world? b. Susie's conversation with Al Brandt-do we want to commit to this? Is there a way to get an extension? 	Susie

	<ul style="list-style-type: none"> c. Karen's convo with Al Brandt-curricula could change, identity stays the same even if curricula changes d. Feeling is that themes more relevant/authentic than CKLA (previous curriculum) e. District is using F&P loosely, Foster adheres more to the scope and sequence-Cortney may be able to put something in writing to clarify structure? The unity it creates for K-6 is something that is not elsewhere. f. Draft can be shown in December to Al Brandt 	
6:35 pm 10 min	Policy Review (<i>Nomination</i>) Committee Report <ul style="list-style-type: none"> A. Board Composition Matrix <ul style="list-style-type: none"> a. Update sent early November, can use this to identify gaps for future recruitment b. Reach out to teachers to suggest family/community members who may be interested in joining (Karen will create form for teacher/staff input) c. Still working on staff members to fill in gaps as well. 	Kraig
6:45 pm 10 min	Technology Ad Hoc Committee Report <ul style="list-style-type: none"> A. Options for virtual meeting access <ul style="list-style-type: none"> a. Go To Meeting (\$12/month or \$120/yr) <ul style="list-style-type: none"> i. Similar to Zoom ii. No need for email, can just join b. Google Meet (no cost) <ul style="list-style-type: none"> i. Gmail account necessary to access c. Zoom (\$150/yr) <ul style="list-style-type: none"> i. Chat feature, raise hand d. Is there a option of just viewing, not interaction (AASD board) e. Look at options at next meeting, field questions from board and propose a platform to board. 	Melissa
6:55 pm 5 min	Old Business <ul style="list-style-type: none"> A. Robo calls-table for now until further notice B. 5% Research project- put off until January C. How best to partner with FFN <ul style="list-style-type: none"> a. Invite FFN in January to full board meeting? 	Susie
7:00 pm 5 min	New Business <ul style="list-style-type: none"> A. None 	Susie
7:05 pm	Adjournment <ul style="list-style-type: none"> A. Motion to Adjourn: Dennetra Seconded by: Kraig 	Susie

